



BUREAU OF SCHOOL IMPROVEMENT

Date: January 23, 2007
 School: Keystone Heights Elementary School #0301
 School District: Clay County #10

REQUIREMENTS	PROGRESS TOWARD MEETING REQUIREMENTS Report progress toward meeting accountability requirements in the appropriate cells below
HIGHLY QUALIFIED CERTIFIED ADMINISTRATORS	X No Changes in Administration have taken place since the last report.
HIGHLY QUALIFIED TEACHERS	X No changes in instructional staff have taken place since the last report. X There are no instructional vacancies at this time. X All teachers are certified and teaching in-field.
TEACHER MENTORING ACTIVITIES	4 National Board Certified Teachers providing training and mentoring: Application for NBCT A.P.P.L.E. Curriculum Software Training on Adopted Materials SMART Board training PMP—IEP---Progress Monitoring Plans for Regular and Special Education Students
EXTENDED LEARNING OPPORTUNITIES	FCAT Tutoring Odyssey of the Mind Competition Writing Lab Bible Club Sunshine Math Grades 1 - 3 Project Reach—Tutoring for Homeless Families

Mid Year Report is due January 25th

READING

Curriculum Area/Benchmark:								
Name of Assessment Used:								
Grade Assessed	Baseline Data	1 st Progress Report (October)	% Change	2 nd Progress Report (January)	% Change	3 rd Progress Report (April)	% Change	Total % Change
Grade 1								
% meeting high standards Level 3+	77			61				
Level 2	19			28				
Level 1	5			11				
Grade 3								
% meeting high standards Level 3+	71			85				
Level 2	20			15				
Level 1	10							
Grade 6								
% meeting high standards Level 3+	78			76				
Level 2	12			23				
Level 1	10			1				

Enter narrative here.

SAT 10

0 to 24 Level 1

25 – 59 Level 2

60+ Level 3

FCAT

Level 1 Failing

Level 2 Needing Improvement

Level 3 Adequate Progress

F

C or D

A or B

Grades 1st, 3rd, and 6th chosen due to critical tracking needs at these grade levels.

Compare FCAT scores with 1st Semester Grade Average in 6th Grade

Compare SAT 10 scores with 1st Semester reading placement (SRA) in grades 1 and 3.

Mid Year Report is due January 25th

MATHEMATICS

Curriculum Area/Benchmark:								
Name of Assessment Used:								
Grade Assessed	Baseline Data	1 st Progress Report (October)	% Change	2 nd Progress Report (January)	% Change	3 rd Progress Report (April)	% Change	Total % Change
Grade KDG								
% meeting high standards Level 3+	69			69				
Level 2	15			19				
Level 1	17			12				
Grade 1								
% meeting high standards Level 3+	45			65				
Level 2	52			31				
Level 1	2			4				
Grade								
% meeting high standards Level 3+								
Level 2								
Level 1								

Enter narrative here.

Baseline KDG data used-- beginning screening instrument FLKRS

Baseline 1st Grade used-- internal diagnostic test given in early September.

January Progress

KDG—Teacher Mastery Tests

1st Grade—Diagnostic Test given in Sept. and January

Mid Year Report is due January 25th

WRITING

Type of Essay:								
Grade Assessed	Baseline Data	1 st Progress Report (October)	% Change	2 nd Progress Report (January)	% Change	3 rd Progress Report (April)	% Change	Total % Change
Grade 4								
% meeting high standards: Score 3.5+	85			87				
Score: 2-3	13			12				
Score: NS- 1.5	2			1				
Grade								
% meeting high standards: Score 3.5+								
Score: 2-3								
Score: NS- 1.5								
Grade								
% meeting high standards: Score 3.5+								
Score: 2-3								
Score: NS- 1.5								

Enter narrative here.

4th Grade students.

Baseline data derived from 1st Clay Writes Assessment administered in August

Compared with 2nd Clay Writes administered in November and Teacher observation of daily performance through January.

Mid Year Report is due January 25th

SCIENCE

Curriculum Area/Benchmark:								
Name of Assessment Used:								
Grade Assessed	Baseline Data	1 st Progress Report (October)	% Change	2 nd Progress Report (January)	% Change	3 rd Progress Report (April)	% Change	Total % Change
Grade 5								
% meeting high standards Level 3+	72			70				
Level 2	26			26				
Level 1	2			4				
Grade								
% meeting high standards Level 3+								
Level 2								
Level 1								
Grade								
% meeting high standards Level 3+								
Level 2								
Level 1								

Enter narrative here.

Final Science Grade in 4th grade compared to Semester Grade in 5th grade.

- Level 1 F
- Level 2 C or D
- Level 3 A or B

Mid Year Report is due January 25th

School wide Improvement Updates	Adoption of new Accelerated Reader Program Diagnostic Testing in 1 st Grade Math Foundations SMILE Lab---Motor Integration in Learning Styles MOVE Lab---Mobility Opportunities Via Education
--	--

*Baseline Data: baseline data is compared to current assessment data to calculate changes in student performance. Data used should measure the same skills or benchmarks as assessments given earlier in the school year.

**Comparable Data: using valid and reliable assessment items and administered regularly(monthly or quarterly) by the district or school to the same students, measuring the same benchmarks, using the same test item specifications with the same degree of difficulty.)

Directions for Using the Data Chart

1. Insert the curriculum area and/or benchmark assessed.
2. Insert the name of the assessment used.
3. Insert the grade levels assessed.
4. Insert the assessment data in the appropriate column for the reporting period.
5. Enter a narrative explaining the data in the space provided under the data table. The space will expand as needed to accommodate the length of the narrative.

Mid Year Report is due January 25th